

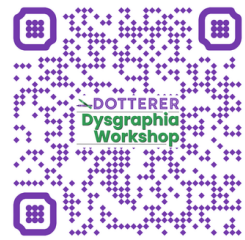
# Purchase Order Requisition form

Email this form to [info@cheridotterer.com](mailto:info@cheridotterer.com) with your intent to complete a workshop to reserve your spot in addition to your school



110,000,000 Americans have some form of dysgraphia  
That's one out of three people!  
The numbers are increasing since the pandemic!

You will take away the 15-day protocol to deliver a complete  
Visual perceptual  
Visual-motor  
Memory support  
program that can be completed in as little as 2-minutes per day.



Strengthen your students' social-emotional well-being  
Rally your classroom to improve engagement in writing.

Date of Workshop \_\_\_\_\_

Name of Participant \_\_\_\_\_

Email \_\_\_\_\_

Phone Number \_\_\_\_\_

Discipline \_\_\_\_\_

Name of School \_\_\_\_\_

Address \_\_\_\_\_

School Contact \_\_\_\_\_

Contact email \_\_\_\_\_

Phone \_\_\_\_\_

Payment Methods:

Terms and Conditions/Privacy Policy information available at [cheridotterer.com](http://cheridotterer.com)



Funds must be received before access to events is provided.

Are you aware that 110,000,000  
Americans have some form of dysgraphia?  
That's 1 out of 3 people!  
Numbers have been increasing since the pandemic.

<b>Purpose</b>	This workshop aims to train educators to implement a protocol designed to unleash success for all students, especially struggling writers.
<b>Problem</b>	A lack of dysgraphia awareness and perceived perspectives on instruction prevent successful writing engagement for all students.
<b>Solution</b>	A 15-day protocol to deliver a complete visual-perceptual, visual-motor, and memory-support program in as little as 2-minutes per day.

### Who should take this workshop?

- Regular Education Teachers
- Learning Support Teachers
- Occupational Therapists
- Speech Therapists
- Dyslexia Tutors
- Parents



### Learning Objectives

Participants will

- Delineate dysgraphia from dyslexia and dyscalculia using the definition of a Specific Learning Disability in the Diagnostic and Statistical Manual of Mental Health Disorders, fifth edition in the general education classroom.
- Remediate dysgraphia through formative assessment or progress monitoring to observe improved handwriting skills.
- Construct an intervention strategy that impacts the whole classroom, small group, or 1:1 instruction and benefits all students.
- Synthesize the neural pathway connections for written expression and how they apply to spell, sentences, and paragraphs.

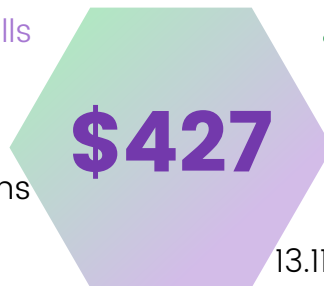
### Why should you take this workshop?

Transform your classroom and

- Strengthen the social-emotional well-being of your students
- Rally classroom engagement through streamlined interventions impacting writing skills

### Workshop set up

8:45 am Welcome  
9:00 am Workshop begins  
3:30 pm Workshop ends  
10-minute breaks  
1-hour lunch



### Instructor



**Cheri Dotterer, MS, OTR/L**  
Founder  
Dotterer Educational Consulting  
cheridotterer.com  
info@cheridotterer.com

### Classification of Instructional Programs for educators

13.1101 Education/Teaching of Individuals with Specific Learning Disabilities  
13.1001 Special Education and Teaching, General

### National Board of Certified Occupational Therapists

NBCOT #11 Independent learning with assessment component

**5.5 continuing education hours**